

REPORT of Review of the strategic direction of the Learning Initiative

18th January 2023

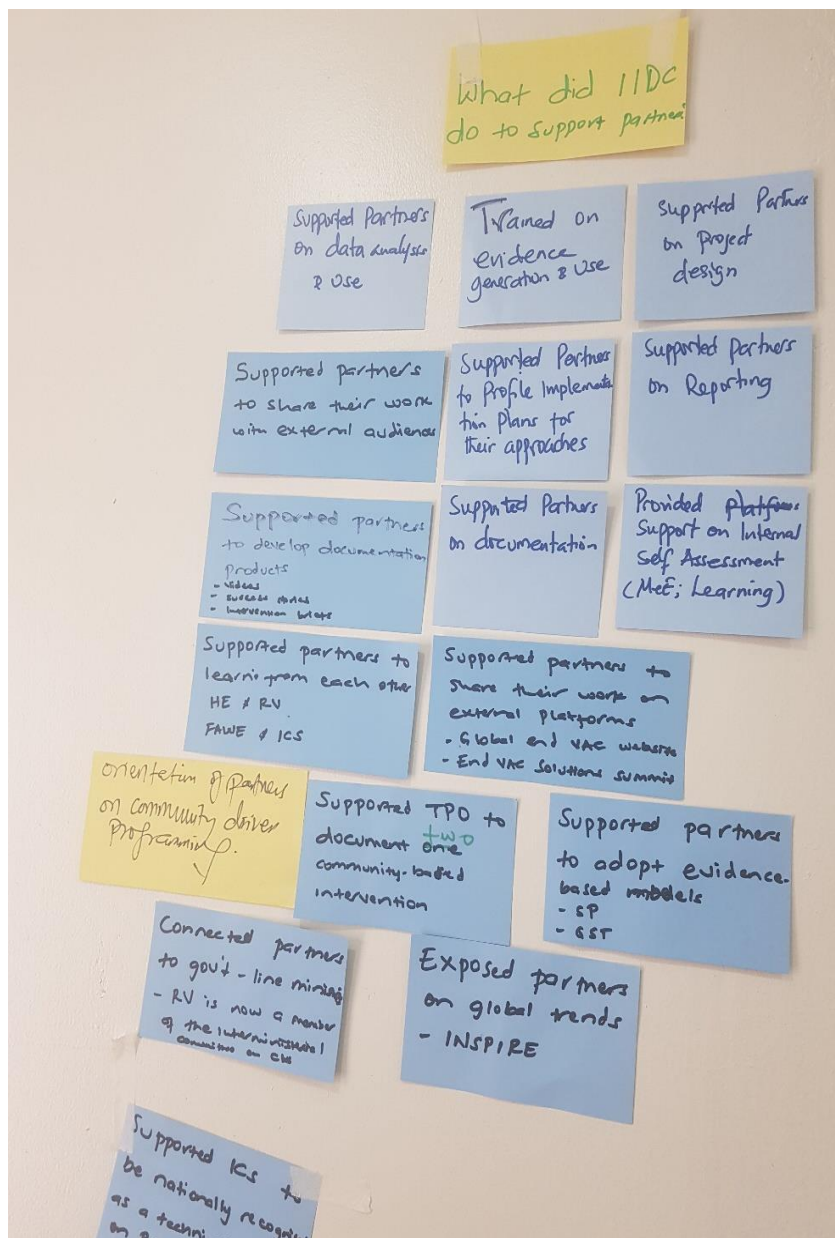
Introduction:

It was clarified that the Learning Initiative goes way back to 2015, as the maiden project/program of IIDC designed with an aim of making IIDC a learning partner to organizations, with support of Well Springs.

IIDC planned to offer technical support to partners to better implement VAC prevention programs and the support envisaged included M&E support, evidence documentation, knowledge exchange, scaling up, promoting evidence based models among others.

It therefore follows that IIDC put in place support systems and worked with partners in the following ways as highlighted in the image below:

- Supported partners on data analysis and use
- Trained on evidence generation and use
- Supported partners on project design
- Supported partners to share their work with external audiences
- Supported partners to profile implementation plans and approaches
- Supported partners on reporting
- Supported partners to develop documentation products : Supported TPO to document two community interventions
- Provided support on internal self assessment (M&E and learning)
- Supported partners to learn from each other Hakielimu and Raising Voices, FAWE AND ics
- Supported partners to share their work on external platforms (global end VAC summits, global end VAC websites, donors' websites (OAK))
- Supported partners to adopt evidence based models
- Exposed partners on global trends
- Connected partners to government line ministries



Objectives of the Learning Initiative

The main purpose of the Learning initiative was to support partners to improve measurability of their interventions, apply learning in programming, document and share learning on what works to prevent violence against children in E.A

To sustain critical activities that promote knowledge exchange among partners and also planning for a more robust scale up and a deeper visioning of the learning initiative

To ensure that the actors in E.A are implementing evidence-based and impactful interventions to prevent violence against children.

The support granted to partners achieved the following:

Envisaging that IIDC had been successful, how would we measure this success or how do we tell we were successful?

Whereas there was a lot of effort put into building longterm relationships with partners to work together with IIDC to improve results in VAC prevention, some deliverables were fully achieved while others were partially achieved.

What has been achieved fully achieved?

Partners are implementing evidence based intervention (FAWE's skillful parenting, TPO's watch my neighbour parenting plus model, ICS, Raising Voices, HakiElimu

A Partner testing an intervention with intention to generate evidence (TPO)

All partners have developed well refined programs with Theory of Change

Partners share learning from their experience externally

Partners with quality learning products (TPO, ICS)

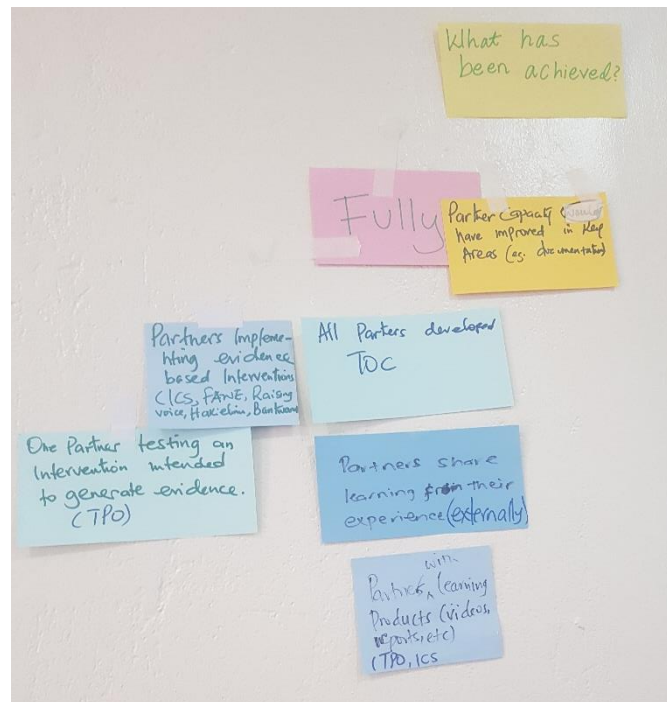
What has been partially achieved

All partners have developed and are implementing well refined programs with Theory of Change

Partners have documented what works: Bantwana, Raising Voices

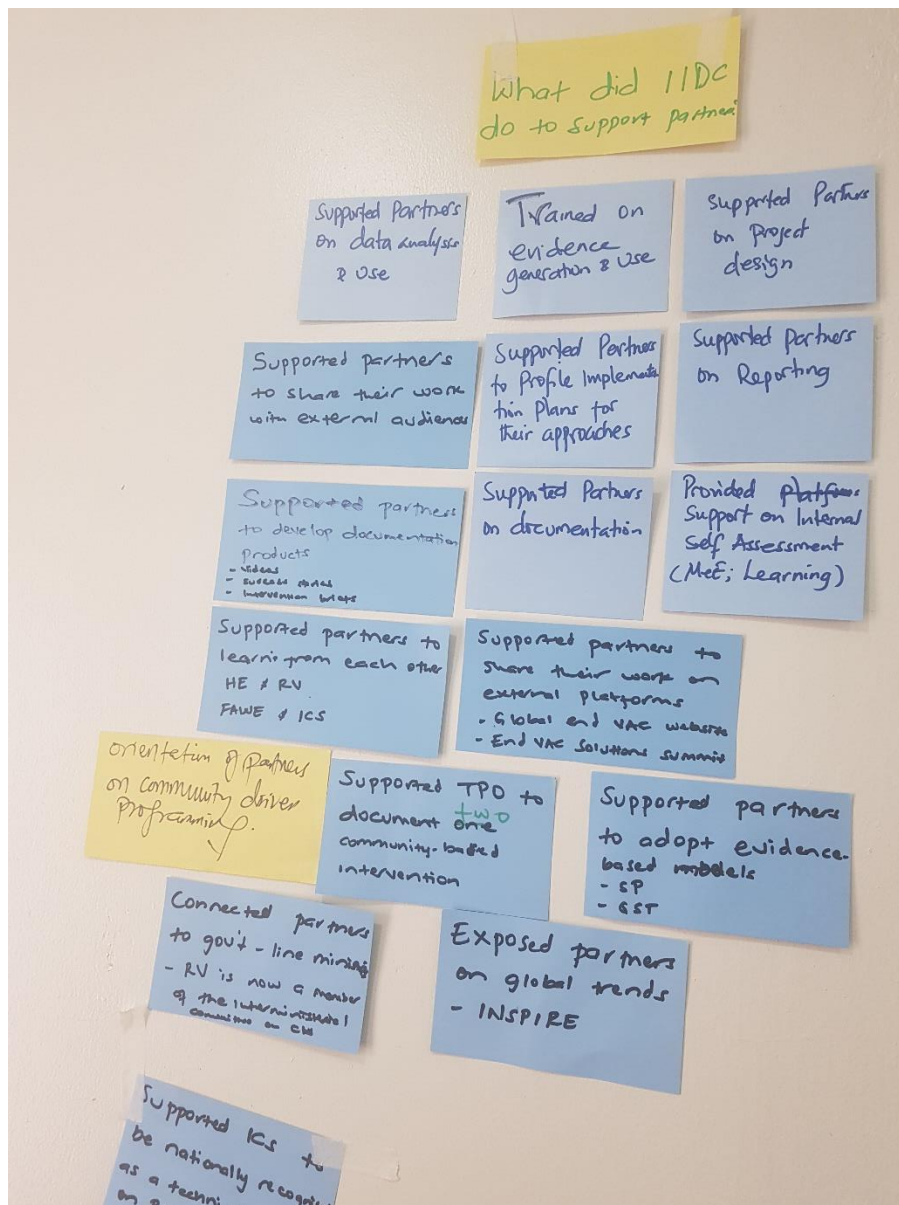
Partners adapting evidence based intervention (context and rationale)

Have documented briefs on the different initiatives



What did IIDC do to support partners

- Trained partners on evidence generation and use
- Supported partners to share their work with external audiences
- Supported partners on Data analysis and use
- Project design and reporting
- Supported partners to develop documentation products (videos, success stories, intervention briefs)
- Supported partners to learn from each other (HE&RV, FAWE &ICS)
- Supported partners to share their work on external platforms
- Supported TPO to document two community based interventions
- Exposed partners on global trends-INSPIRE
- Supported partners to adopt evidence based models (SP and GST)
- Connecting partners to line ministries



What is still relevant

Learning
orientation

Documentation

Measurement

Scaling



(Detailed in A)



(Detailed in B)



(Detailed in C)



(Detailed in D)

A learning orientation

- Learning orientation visible among partners
- Learning orientation reflected in partner adaptations
- Evidence of which partners made adaptations in programming

B. Communication and documentation

- Visibility of the work of the learning cohort
- Publication of change stories in international media
- Document interventions on proven approaches, promising interventions and those interventions that are not working

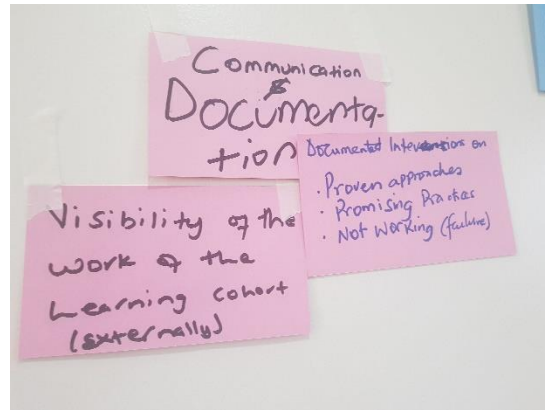
C. Scaling

- Scale up of what has worked from partners interventions
- What partners should be scaling now

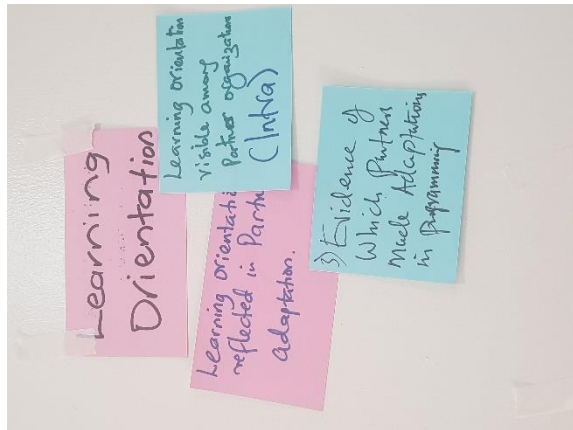
D. Measurement

- Partner systems supporting team to generate results
- Partner interventions measurable
- VAC prevention evidence based on

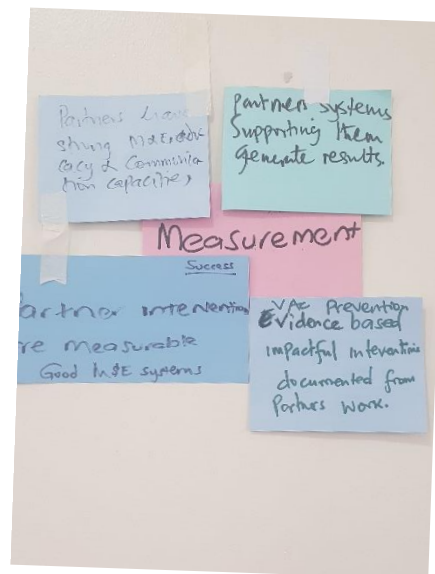
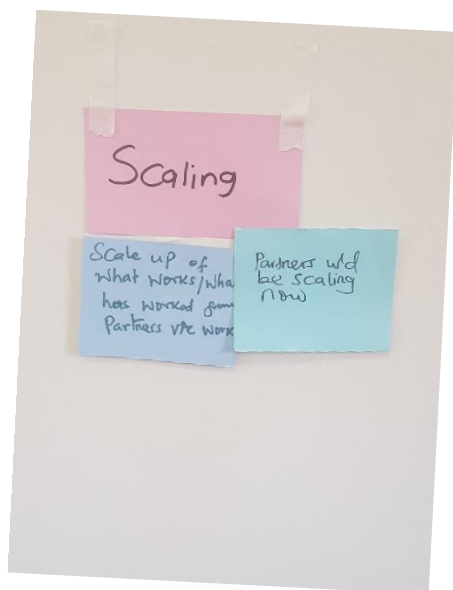
B



D



C



The Future

How would the environment have changed if IIDC had been successful with its support role for the learning initiative cohort?

-The capacity of partners would have improved in key areas such as documentation,

- There would have been reduction in VAC
- There would be evidence of collective impact by the learning partners cohort in specific countries like policy influence,
- Partners would be documenting evidence-based interventions
- There would be evidence of partners making adaptations in programming
- There would be evidence of partners adopting and adapting evidence-based interventions, and changing and improving their programming
- Governments in E.A would be designing and reviewing policies and programs based on learning from partner interventions
- Partner work influencing resource allocation by other actors
- What works in ending VAC would be well documented
- Partners having systems that help them document results
- Partners we are supporting outstanding in the VAC prevention field
- Partners designing VAC prevention programs and attracting big funding
- Intra learning orientation visible in partner organisations
- Orientation of partners on community-driven programming

Challenges that have been faced by IIDC during their support work for the learning initiative include

- Changing partner implementing officers
- IIDC support is not aligned to the stage of implementation of partners
- Lack of a systematic assessment done at the beginning of the program, but rather anecdotal assessment carried out.

Way forward

- How do we sustain(fully), how do we deepen(partially), how do we innovate by ensuring we do/work intentionally to achieve what is relevant
- We need to be systematized about our intervention
- Community-driven programming should be our new way of work
- Social accountability programming should be adopted
- Community-led programming should be used by partners in the struggle to prevent VAC
- There should be visibility of the work of the learning cohort externally
- Partner systems supporting the team to generate results
- Partners scaling up VAC-related norms

- Learning orientation reflected in partner adaptations and evidence of which partners made in programming
- Partners scaling up VAC-prevention interventions hence reduction in VAC
- Partners documenting what is proven, promising and not working
- Start conversations with top level management of implementing partners to ensure adoption of what we pass on within partners programming

